



## David E. Eskey **Memorial Award**

for

Relating Theory to Practice in L2 Reading/Literacy Instruction

This award is for Emerging Practitioners in the field of L2 instruction who have been teaching 3-7 years, or those who have been teaching 3 years or less after receiving a Masters degree in an ELT related field.

The purpose is two-fold:

1. to increase involvement of professionals in the application of theory in the field of Reading/Literacy, and
2. to involve new members of the profession in the CATESOL organization in a manner that will provide them with a way to interact with the broader L2 profession in a **personally** structured manner.

It is a two-year award:

\***Year 1** - a \$500 stipend to cover the Annual CATESOL conference's registration and other costs. Attendance at the conference is mandatory and a 250 word summary of the awardee's learnings related to the instruction of reading and literacy is required. One half of the money will be given to the awardee when he/she is named and accepts the award and the other half will be sent after the 250 word summary is received.

\***Year 2** - a \$500 stipend to cover the Annual CATESOL conference's registration and other costs. Attendance at the conference is mandatory and a 45 minute presentation by the awardee will be required. The presentation must be on a topic related to Reading/Literacy Instruction \* Again, half of the award will be given to help cover the registration and other pre conference activities, and the other half will be provided after the presentation.

\*Topics for the presentation could include, but are not limited to:

- Reciprocal Teaching
- Vocabulary Development - Academic and/or Content Specific
- Close Reading
- Extensive Reading
- Comprehension
- Fiction v. Non Fiction
- Contextual Grammar

### **Application Requirements:**

1. Proof of employment in an ELT/ELD/ESL program for 3 to 7 years,
2. A recommendation from a school site Administrator or Mentor or a TESOL Professor
3. Curriculum vita or resume, including:
  - Name and Title/ affiliation,
  - Telephone number
  - Home address,
  - Email address,
  - Service to EL population and/or CATESOL
4. Letter of Intent – a 250 - 500 word response to the question: What does it mean to be an effective teacher of literacy? What are its challenges and promise in your teaching career? Citations and examples from your teaching recommended.

### **Post Annual Conference Requirements:**

#### **Year 1**

Submission of a report within one month of the conference that summarizes the knowledge acquired from the CATESOL Annual Conference. [250 to 500 words, 12 pt. Times Roman for publication in The CATESOL Newsletter.]

**Submission of all applications to be made from September 1 to September 7, 2017 to Dr. Eleanor Black Eskey at [Blackefh@aol.com](mailto:Blackefh@aol.com).** Questions regarding the application may be sent to Eleanor Eskey at the above address, however responses may be delayed due to summer travel.

#### **Year 2**

1. Completion of a workshop at the Annual CATESOL Conference on a topic related to Applicant's Literacy research and instructional practice.
2. Within one month of the presentation an email submission of the presentation slides, handouts and other materials as PDF or GIF documents to:

Dr. Eleanor Black Eskey  
[blackefh@aol.com](mailto:blackefh@aol.com)